



Language Fundamentals: How to Use the Multiple Indicator Protocol (MIP) for English Learner Identification and Reclassification

Details:

Dates:

May 6, 2020

August 25, 2020

Time:

9:00 - 10:30 and 11:00 - noon

Cost:

\$40 for CESA 2 Title III Consortium Members

\$89 for all others

Location:

Online via Zoom

Registration:

MyQuickReg.com

Contacts:

Content Questions:

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Registration Questions:

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Workshop Description:

This Wisconsin schools are required to use a uniform process for both identifying and exiting students from required English language support services. Since ACCESS English language proficiency assessment scores aren't always enough for making eligibility determinations, schools are required at times to use the Multiple Indicator Protocol (MIP) as part of the EL decision-making process. The MIP allows for an in-depth look at students' use of English within academic context.

The CESA 2 Language and Cultural Center (LCC)'s two-part virtual workshop provides participants comprehensive training on when and how to use the MIP. Through case studies and hands-on examples, participants will:

- 1) Explore potential criteria, evidence, and artifacts that can be used for classroom observation and portfolio MIPs in the domains of reading, writing, speaking, and listening
- 2) Identify a method for communicating the MIP within their local context
- 3) Acquire foundational knowledge for recognizing varying levels of academic language -- knowledge that is useful for MIP implementation, lesson planning, and instruction.

The May 6 session has been adjusted to account for schools out of session due to COVID-19 Safer-at-Home order. The session will focus on using the MIP for reclassification. Specific attention will be paid to considerations for students not attending brick-and-mortar schools. The August session will emphasize how to use the MIP for EL identification.